## ADAHOONIŁIGII

(CURRENT EVENTS)

THE NAVAJO LANGUAGE MONTHLY

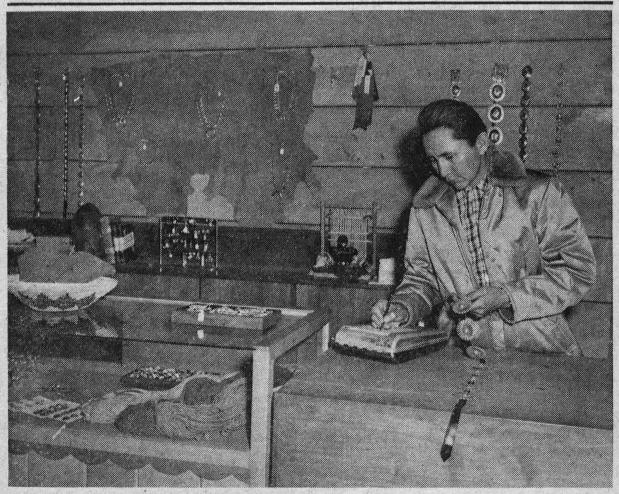
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JULY 1, 1955

## Diné Bijéi Baah Dah Nahaz'áanii Hooghangi 'Azee' Baah 'Adaal'íi Dooleelgi Baa Hwiinit'í

'Ániid nídeezidée bini táá'ts'áadahgóó yoołkáłéedáá' Tségháhoodzánídi hastóí náhást'éí sinilí ha'nínígíí ndahaz'áago 'áłah silíí'. Azee'ííł'íní Dr. Walsh McDermott wolyé 'éí bił 'áłah dzizlíí'. Dr. McDermott 'éí níléí ha'a'aahdéé' naaghá Cornell University Medical School hoolyéédóó.



The Navajo Arts and Crafts Guild is a marketing agency for the sale of better Navajo handicrafts to wholesalers and individuals. The present Guild headquarters is at the Tribal Fair Grounds, Window Rock, Arizona. Ned Hatahli is the manager.

Naabeehó Dine'é bina'ach'ąąh nilíinii béésh tigaii t'áadoo le'é bee 'ádaalyaii, diyogí da 'ádaat'éii, 'aadóó diné binaalyéhé nilíinii nináneel'áaji' nahaniihgo bá haz'áago 'át'é Navajo Arts and Crafts Guild deitníigo. Kodóó díí naalyéhé yá'ádaat'éehii ts'ídá bááh da'ílíí góne' yik'é ndayiiléego nléi da'nítts'áá'góó ndahaniih. Díí Naabeehó binaalye'é bá hooghan ha'nínígíí Tségháhoodzánígi 'ahóóhai ná'ádleehígi bá hooghan. Nihahastóí Ned Hatahli 'ákwii díí naalyéhé ha'nínígíí yá sidá.

'Azee'ál'í haz'áagi t'áá hótsaago bee bíhólnííh lá 'áadi. Tséhootsooídóó 'azee'ííł'íní Dr. Joseph Duncan wolyé 'éí dó' bił 'ałah dzizlíí'.

Díí 'azee'ííł'íní nilíjgo kwii bił 'áłah dzizlíj' ha'nínígíí t'áá hazhó'ó díí Naabeehó dine'é 'azee'ál'í haz'ággi bee bich'i' 'anáhóót'i'gíí bee 'áká 'ahidi'níilchééł níigo yiniiyé naa'aash lá. 'Índa diné bijéi bagh dah nahaz'áanii biká 'i'doolwołií dó' t'áá 'ákót'éego yaa ntsékees lá. Dr. McDermott wolyé ha'nínígíí lą'í diné yił 'ahéédahólzin. Hádáá' lá 'éiyá Tó Naneesdizíjí ha'át'ííshíjí hepatitis wolyéego naasnii' hodoo'niid ni'. 'lídáá' 'áadi níyáá lá díí 'azee-'iił'ini Dr. McDermott wolyé ha'ninigii. Jó 'áádóó diné la'í yił 'ahéédahooszjid lá. Tségháhoodzánídi 'ałdó' díkwíidi shíj 'áłah 'aleeh yiniiyé niyá. Díí ńléí naagháhádi 'éí 'azee' ngalkaghií binganish ha'níigo bag hani', 'azee'íít'íní danilíinii díkwíí shíj yit ndaalnishgo. Jéí 'ádjih bich'j' 'azee' nilíinii ła' shódayoost'e' hodoo'niid 'áadi. 'Áko kodi Naabeehó dine'é bijéi bagh dah nahaz'ánígíi dó' bił bééhoozin. 'Áádóó shíj nihá yaa nítsídiikézígíí 'éí nihá yaa yinít'íjgo hodideeshzhiizh. Díí 'azee' ha'nínígíí diné ła' bąąh 'ádaalyaa. Nihahastóí béésh baah dah naaz'ání dabidii'nínígíí kodóó t'áá yiká 'anájahgo Naabeehó bibéeso ła' 'áajj' yá ch'ídeideez'á. 'Éí binahjj' díí 'azee'ígíí t'áá yéego bee nihini'doonishgo biniiyé. 'Ákódzaa dóó bee t'áá yá'át'ééh hazlíji'go 'át'é díí Naabeehó bitahgóó. Níwohdáá' 'éí t'áá yéego nihaa yinít'jj ńt'éé' díí jéí 'ádįįh wolyéii.

'Ako ndi díí 'azee' ha'nínígíí nléí jéí 'ádijh bá 'azee'ádaal'íjdi t'éiyá 'aah 'ál'íjgo beehaz'á. 'Ako diné bijéí baah dah nahaz'áanii t'ahdii la'í 'ákóó bida'iilnííh. T'áá hooghandi ha'át'éego da díí 'azee'ígíí 'ádaah 'ál'íj dooleełígíí 'éí t'ahdoo 'ánéeh da. 'Ako ndi t'ahdii baa hwiinít'íjgo 'át'éé lá 'éidí. Wááshindoon yá ndaalnishii Indians bi'oonishjí bił haz'áanii dóó U. S. Public Health Service wolyéego yee dah yikahii díí Dr. McDermott yił yaa nít'íj lá. Jó 'áko ndi t'ahdii doo ts'ídá hazhó'ó hasht'e' niilkeed da. Daaníłtsogo baah dah nahaz'áá shíj díí 'azee'ígíí t'áá hooghandi 'ádaah 'ádeil'íj dooleeł, jó díí t'ahdii baa hwiinít'íjgo 'át'éé lá.

Hastóí Naabeehó binant'a'í danilíinii há'á-t'íí náádadi'níi dooleeł jó ha'níigo 'éí biniiyé kwii 'ahí'iildee' lá. Nléí Dr. McDermott naa-gháhádi 'azee'ííł'íní danilíinii 'éí t'áá 'íídáá lá dadííniid lá U. S. Public Health Service wolyéhígíí yił yaa nídaast'įįdgo. 'Áko t'óó bee na'íhonitaah nilínígíí t'áá bee 'áká 'adiijah

daaníí lá 'áádéé'. 'Éí díí 'áadi yindaha'áhígíí hastóí náhást'éí sinilí ha'nínígíí bił 'áłah diidleełgo bee bił nahodoonih hodoo'niid lá. Jó ht'éé' 'éí t'áá 'ákót'éego bee hoo'a'go biniiyé 'áłah 'azlíí'. 'Áádóó 'índa díí bee na'íhonitaah yidoo'aalígíí 'azee'ííl'íní t'áá bí kwe'é dooleeł dadidooniił, 'ákwii daats'í 'ałdó' yee nihada'di'doo'ááł daaníí lá.

'Ako 'éí 'ákódzaago biniiyé 'áłah 'azlíí' dóó t'áá 'ałtso t'óó bee lá da'azlíí'. 'Áádóó 'índa 'ałch'ishdéé' nihí lá kwii baa 'ahééh daniidzin ni daha'níigo bee 'ałch'i hada'iisdzíí'. 'Áko díí bee 'ééhooziih nilíinii háádóó shíí haat'ééh dooleeł, jó 'éí t'ahdii yaa nídaat'í 'azee'ííł'íní. Díí k'ad hooghangi 'azee' 'ádąah 'ál'í ha'nínígíí yá'át'ééh lá hodoo'niidgo shíí náás kódoolnííł. Wónáásdóó łahgóó hanáádadoot'ih. Jó 'ákót'éego 'ałtsé nabóhonitaahgo nibéédahoyooziih. Wónáásdóó t'áá níłtéél nt'éé' 'ákót'éego diné t'áá bí 'azee' 'ádąah 'ádeil'íi dooleeł yá'át'ééh lá hodoo'niidgo.

#### HOME TREATMENT OF NAVAJO TUBERCULARS MOVES A STEP NEARER REALIZATION

On the evening of July 13, the Advisory Committee met in a special session with Doctor Walsh McDermott, Head of the Department of Public Health, Cornell University Medical School. Doctor Joseph Duncan, Chief of the Navajo Agency Branch of Health, representing the U.S. Public Health Service, was there, too.

Both men are deeply interested in Navajo health problems, and especially in wiping out tuberculosis. Dr. McDermott is well known to the Tribal Council as well as to many Navajos over the Reservation. He came here several years ago as a consultant at the time of the hepatitis epidemic in the Tuba City area. At the time he first came here, he and his fellow workers in New York Hospital and Cornell University Medical School had a good drug for treating tuberculosis. Dr. McDermott found out that tuberculosis is a serious health problem in the Navajo country. He became interested and got the new drug for treatment of Navajo tuberculars. His interest continued over the past several years. The tribe gave its cooperation and financial help. This resulted in stopping much tuberculosis among the Navajos.

The new drug treatment must be given in a sanatorium. The drug cannot yet be given to Navajo patients in their homes. Dr. McDermott and his fellow workers, as well as the Bureau and the U.S. Public Health Services, hope for a system of home treatment to be worked out, at least for some types of patients. Home treatment would not be possible for all cases, but it might for many.

Much thought has been given to getting home treatment on the Navajo Reservation. An agreement has been reached between the Cornell University Medical School, New York Hospital doctors, and the U.S. Public Health Service. They will help carry out a trial home treatment program, or "pilot project" as it is called. It was to discuss these plans and obtain Advisory Committee approval that Dr. McDermott and Dr. Duncan appeared before the Advisory Committee. Also they asked that the place for the trial program be decided by the medical men.

(Continued on page 3)

#### **ADAHOONILIGII**

Leon Wall ......Editor
William Morgan .....Translator

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The Advisory Committee gave their approval. They expressed their appreciation. The pilot project may get underway in the near future. The problems must be worked out. If the house treatment program proves to be good, it will be spread to other Reservation areas.

The Medical Center Fort Stanton, New Mexico June 6, 1955

Yá'át'ééh 'altah 'áásjilóó:

Kwá'ásiní nohlíinii, kwe'é hani' t'áá 'ałch'íí-dígo naaltsoos ła' nihá bikáá' nideeshjih. 'Éi t'óó nihił béédahodooziilígíí t'éiyá biniiyé, kwá'ásiní nohlíinii, 'aadi kéyahdi kéédahoht'iinii t'áá 'ánóltso. Jó 'éí díí kodi Fort Stanton, New Mexico hoolyéedi Naabeehó niidlíinii díkwíniilt'é shíí 'atah kééhwiit'í 'azee' 'ál'íí góne'. Fort Stanton 'éí ńléí Naashgalí dine'é kéédahat'íní biniit'aadi 'áhoolyé, Be'aldíila Sinildóó shádi'ááh bich'ijígo neeznádiin dóó bi'aa tsosts'idiin daats'í tsin sitáagi.

Díkwíí niilt'é shíį kodi 'atah kééhwiit'į, neeznádiin daats'í, t'ah daats'í wóshch'ishdi. 'Éi doo bínida'ídíilkid da. 'Azee'ál'įįį góne' nidaalnishígií t'áá jiyisií t'áá yá'át'éehgo nihaa 'ádahalyą. 'Áko 'éi t'áá 'íiyisií baa nihił dahózhǫ. T'áá 'aqdi danihighandigo sha' 'éi ha'át'íi 'ákót'éego nihaa 'áhályҳ́a dooleeł. Hataałii ha'niigo t'óó náás nihidi'noot'ahgo doo yá'át'éeh da. Wốnáásdóó t'óó yéego nihi'niiłhéehgo, 'áko 'índa 'átt'aa tsxįįłgo 'azee'ál'įį́góó dooleeł ha'niih. Jó 'éi díi jéi 'ádiih wolyéii nihehataałii t'óó doo ła' deił'į́į da nahalin 'éi baa 'ádíshní díidí. Yéego hade'áhoot'éego doo 'asohodoobéezh da lá. 'Éi baago nihijéi baah dah haz'ą́ҳ́ lá nihi'di'niih-

go t'áá tsx[įłgo 'azee'ál'[[ góne' yah 'ahohkáahgo yá'át'ééh, kwá'ásiní, t'áá shọọdí.

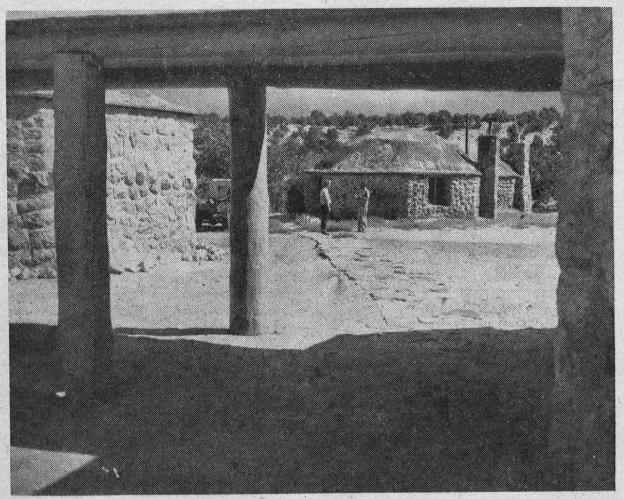
T'áá 'íiyisíí nizhónígo 'aa'ádahalyáago 'át'éé lá dzaadi 'azee'ál'íí góne'é. Ch'iyáán naagháagi dó' t'áá 'ákwííjí bee nihaa 'ádahayá. 'Áko ła' dichin niidlíi dooleełígíí t'áá 'ádin. 'Índa ła' 'ach'á nihiiłhée dooleełígíí dó' t'áá 'ádin. Háálá łahda t'óó bááhádzoo nída'jilghał. Jó 'akon, kwá'ásiní, doo 'ach'á hóyée' da dóó doo dichin hóyée' da. Jó 'éí kwe'é Fort Stanton hoolyéegi 'ákót'é. Łahgóó shíí 'ałdó' t'áá 'ákódaat'éego 'át'é.

Áádóó 'ashiiké ła' naazí yee 'ák'idahalta' danilíinii bá dahóló. 'Akał da t'áadoo le'é yee 'ádeił'jjgo yaa naakai. Jó 'éi 'asdzání bibéeso bizis da 'ádeił'í dóó sis da. 'Índa ła' tsiniheeshjíí' t'áadoo le'é yee 'ádeil'í. Picture frame wolyéego tsin naaltsoos binídaaz'áhígíí 'ádeił'į ła'. 'Éi yee 'ák'idahalta'. 'Indida 'asdzání 'azee' bagh 'ádaal'ínígíí ndi t'áá 'ákónáánát'é. Jó 'éí yoo dei'eeshgo yee da'atł'ó. Sis da yee 'ádeił'j. 'Áádóó ła' 'éi da'atł'ó. Jó 'akon, 'éi yee 'ák'idahalta'go bee doo bił 'ádahayágóó bee 'ada'a'ááh. 'Aádóó ła' 'éí t'óó naazhjéé' doo yaa nidaakaiígóó. Shí 'éí 'áájí 'anishtah, doo baa naasháhágóó t'óó setíj leh. Jó 'akonee', kwá'ásiní, 'ákót'éego 'atah kééhwiit' į kodi, 'azee' ál' įį góne'.

'Áddóó jó k'ad 'éí kwe'é t'áá shí 'ánísht'éhígíí nihił ch'ínáánísh'aah. 'Éí t'óó bee bik'í
tsídadoołkosígíí t'éiyá biniiyé, kwá'ásiní, dóó
t'óó-nihił béédahodoozįįł dó' t'éiyá biniiyé. Ła'
shíí t'óó jinígo t'éiyá dadoohts'a' ńt'éé' díi
na'algizh ha'nínígíí. Ła' 'éí nihił béédahózin
'ákódanihi'diilyaa yígíí. Jó díí shí 'atah 'akóshi'diilyaa. Tséhootsooídi nashi'dishgizh. Díí'
nááhai yéedáá' nashi'dishgizhgo shítsáá' ła'
nahji' haach'iizh. Táá' daats'í, díí' daats'í,
hóla, 'éí doo yee shił dahoolni' da. Dóó doo
bína'ídééłkid da 'ałdó'. 'Áko doo shił bééhózin
da 'éí. 'Áádóó 'éí 'ákóshi'diilyaa dóó t'áadoo
hodina'í yá'át'ééh nísísdlíí'.

'Áddóó ch'éénísdzáago ńléí hooghandi naasháago naaki shinááhai. 'Áádóó kóhoot'éédáá' t'ah ńt'éé' ńléí háájí da 'azee'ál'í[góó náádífdááł shi'doo'niid. T'áá 'áko lá 'aséłíi'. Ha'át'íí lá biniiyé dooda jiníi dooleeł, 'azee'ál'í[jí lá t'éiyá t'áá hasih ni hajéí baah dah haz'áago niizí[i'. 'Áádóó 'éí Wóózhch'í[d wolyéhígíí tádiin dóó bi'aa t'ááłá'ígóó yoołkáałgo kwe'é níyá. 'Áádóó díkwíí shí[í shee nínáádeezidgo t'ah ńt'éé' łahgo shił hodiniih náánásdlí[i'. 'Áádóó hazhó'ó biniiyé shidi'néél'í[í' ňt'éé' nichá'áshk'azhí 'át'éé lá shi'doo'niid. 'Áádóó

(Continued on page 4)



The Breezeway at Navajo Mountain Community School. This is the most isolated school on the Navajo Reservation. It is approximately 90 miles from Tuba City, Arizona. There are 30 children attending Navajo Mountain School. Mrs. Lizabeth Eubanks is principal-teacher. —Jack Snow Photo

Naatsis'áán biyaagi 'ólta'ági 'át'é díí kwii hooghan naaznilgo biká'ágíí. Ha'át'éegi da ńleí 'ánízáadi t'áá sahdii hooghan ha'níi łeh, 'éigi 'át'éego 'ałch'ishdéé' bich'i' 'ayóó 'ádanízáadgo 'ólta' kwii. 'Áłchíní yázhí yázhí tádiin dóó bi'ąą naaki da'ółta'. Mrs. Lizabeth Eubank kwii bá 'ólta'go la'í nááhai k'ad.

#### (Continued from page 3)

'azee' t'éiyá bił shaa 'aná'átsihgo hodideeshzhiizh. 'Aádóó 'ániid T'ááchil wolyéhígíí neeznáágóó yoołkáłéedáá' shá náánéél'í[i' ńt'éé' t'áá 'íiyisíí yéego 'ádzaa lá shi'doo'niid. 'Áko k'ad ná bich'i' 'i'doolgishgo nahji' ná kódoolníił nááshi'doo'niid. T'áá 'áko lá náádeesh'niid. Ha'át'íish dó' biká leí' dooda jiníigo t'óó bich'ijí jílíi dooleeł ho'niiłhíigo t'óó niizíí'. 'Éí 'ákódzaa dóó T'ááchil tááts'áadahgóó yoołkáłéedáá' 'ahbínígo shá yich'i' 'ada'ashgizhgo shichá'áshk'ázhí yée nahji' hanáádeiz'á. 'Áko ndi 'éí k'ad yá'át'ééh.

Jó 'akon, kwá'ásiní, t'áadoo 'át'éhé da naho'dilgizhgo. Háálá tsxíįłgo yá'át'ééh nízhdoodleeł biniiyé 'ákoho'diil'įįh. 'Éí bąą t'áadoo béédaałdzidí. 'Azee'ál'íjjí tsxíįłgo yah 'ahohkáahgo yá'át'ééh, t'áadoo bich'į' ni' danohłíní. 'Áádóó shíį́ k'ad t'áá 'ákót'éhé dooleeł. 'Ahéhee' láa nihił ch'ídahosé'á, kwá'ásiní. 'Áádóó k'ad t'áá 'ánółtso Diyin nihił dahólóo le'.

Mr. Joe Weaver.

June 6, 1955

Dear Friends:

I have a little story I would like to tell you. I hope this will be sort of an education for all of you, my friends, who live out in the Reservation and elsewhere. There are some of us Navajos here at a place called Ft. Stanton, New Mexco. We are in a TB Sanatorium. Fort Stanton is about 170 miles south of Albuquerque, near the Mescalero Apache Reservation.

I don't know exactly how many Navajo patients are here in the sanatorium. Perhaps there are one hundred, maybe less than that. We do not ask about it. That is why

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These sheep are on the Judge Hardy Ranch. It is located near Crystal, New Mexico.

Tó Niłts'ílídóó hastiin k'ad 'ánihwii'aahii nilínígíí bilíj' lá dibé kwii naakaiígíí.

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we do not know. The first thing I would like to tell you is that people working in this hospital are very kind to us. They help us in every way they can to keep us comfortable. We are very grateful for the good care they are giving us. I often wonder if we would have the same care if we were at home. I doubt it very much. They have good doctors. The Navajos have medicinemen. But I doubt very much that a medicinemen could cure sickness of the lungs. It seems to me that some of our people waste their time with the medicinemen when they have tuberculosis of the lung. They don't realize the time wasted until it is almost too late. Then the sick person is rushed to the hospital. I know how terrible it is to be sick. That is why I would like to say, my friends, if you have any signs of TB, by all means go to a doctor at once, please.

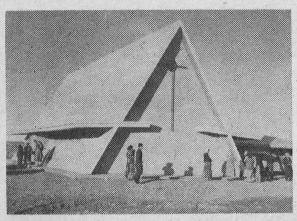
You get the best care in the hospital. They give you good food and plenty of it. I don't know of anyone here yet that complains about being hungry. I know most of the Navajos on the Reservation get hungry for meat. We don't have to worry about getting hungry for meat here at Fort Stanton. We get plenty of meat. So you see that is the way it is, my friends, you don't have to worry about going hungry when you enter a hospital for your sickness. Perhaps in other hospitals you get the same amount of good care.

You don't have to worry about being homesick. The

men and boys have many things to work on to keep them busy. Some of them work with leather crafts. They make belts, wallets, and women's purses. Some of the boys work on woodcrafts. They make picture frames, etc. The women patients, too, have many things to work on. They do bead work and many other handicrafts. So you see there is no chance of being homesick. Of course, there are some patients who spend most of their time in bed. I happen to be one of them. I stay in bed all the time, but I am very grateful for the good care we are receiving here.

Now I would like to tell you a few things about myself. This perhaps will give you an idea what some of us have to go through to fight tuberculosis and other illnesses. No doubt some of you have heard other people talk about an operation. Again some of you have had the experience of an operation so you know what it is like. I have gone through an operation at Fort Defiance hospital where some of my ribs were taken out. To tell you the truth, I don't know how many of my ribs were cut away. Maybe three or four. I was never told about it and I never asked about it. All I know is some of my ribs were cut away to help me fight tuberculosis of the lungs. After I had this important operation it did not take me very long to get well.

When I recovered completely I was discharged from (Continued on page 6)



This is the new Presbyterian Mission at Chinle, Arizona. Kwii kin si'ánígíí Ch'ínílíidi 'át'ě. Damíigo bijí biyi' 'áłah ná'ádleeh sodizin biniiyé.

#### (Continued from page 5)

the hospital and went home. After spending two years at home I began to have troubles again. But I did not give up. When I was told that I had to go to the hospital I agreed right away. I knew the hospital was the only chance to save my life, so I readily agreed. Arrangements were made for me to enter the hospital here at Fort Stanton. So, a year ago last March 31st, I arrived here. After several months here I had another sickness. After a thorough check my sickness was diagnosed as some kind of kidney ailment. Then I took a series of shots for my new sickness. I was checked again last April 10 and doctors found out that my sickness was getting worse, so something else had to be done. They told me that one of my kidneys would have to be removed. I again agreed because I know that the sickness was killing me so something certainly had to be done. So on the morning of April 13 I was again put on an operating table and one of my kidneys was removed. Now I feel much better.

So you see, friends, there isn't really anything to an operation if you cooperate with the doctors. When an operation has to be done it has to be done for your own good. So don't be afraid to go to a doctor. You may not need an operation after all. Even if you do it is for your own good. The quicker you get it done the quicker you will be well again. That is why I advise you not to hesitate to see a doctor. This is the little story I want to tell my people and I appreciate the opportunity of doing so. May God bless you all.

Joe Weaver

#### 'Áłchíní Dabidi'néél'jj'

Kwii baa hani'ígíí t'áá 'ániidígo baa na'asdee' Na'nízhoozhígi. Na'nízhoozhí binaagi hléí Soodził bóhoneel'áago dóó hléí Tóta' bóhoneel'áago da'níłch'ishídéé' 'áłchíní bits'in baah dah nahaz'áanii 'áłah 'ádaalyaa t'ááła'ajínígo bee hoo'a'go. Be'aldíila Sinildéé' 'azee'ííł'íní Dr. Edward Forbis wolyéé léi' kwii níyáago 'éí 'áłchíní deinééł'íʃí'. T'áadoo le'é 'áłchíní bee baah dah nahaz'áá shíʃ béédahodoozjił dóó ha'át'éego bá baa hwiinít'ſj dooleeł daaníigo yiniiyé 'ádaat'ʃʃ lá. New Mexico

Public Welfare wolyéego yee dah yikahii 'ákót'éego yee dahooł'a'go kwii baa na'asdee' lá.

#### CRIPPLED CHILDREN EXAMINED

Nearly one hundred crippled children were examined in Gallup recently. The examinations were held at the Gallup Community Indian Center. The children were examined to learn what kind of treatment they need. The children came from McKinley, San Juan and Valencia counties. Dr. Edward Forbis of Albuquerque made the examinations. The clinic was held by the New Mexico Public Welfare Department.

#### 'Ats'iis Baa 'Áháyáájí Biniiyé 'Áłah 'Azlíj'

Diné bijéí bąąh dah nahaz'áanii bi'oonishjí baa hwiinít'íjgo tágíjí biniiyé 'áłah 'azlíj' Na'-nízhoozhígi. 'Éí dąądą́ą' 'ákót'éego baa na'asdee'. Na'nízhoozhígi nihoot'ą́ągo da'níłch'ishídę́e' nda'iisdee'. Diné bijéí bąąh dah nahaz'áanii ńléí tł'óo'di 'azee' bąąh 'ádaal'ínígíí yindaalnishii ła' niheeskai, 'índa Yootóójí hahoodzojí Jéí 'Ádjih yindaalnishii dó', Naabeehó binant'a'í danilíinii dó' ła', American Indian Development wolyéego yee dah yikahii dó' ła' niheeskai, Wááshindoon yá ndaalnishígíí dó' ła', 'áádóó binaadę́ę' danilíinii díkwíí shíj 'áłah silíj'.

Biniiyé 'áłah 'adooleeł hodoo'niidígíí 'éí kót'é: (1) Diné bijéí baah dah nahaz'áanii 'azee' baah 'ádaal'íígóó t'áadoo le'é bee bich'i' 'anídahazt'i' danilíinii 'ahił deiízhdóoltah biniiyé; (2) 'áádóó 'índa kojí jéí 'ádiih wolyéii bi'oonishjí dó' naanish ndaat'i'gi łahgóó t'áá 'anídahazt'i'go 'át'é, 'éí hoł béédahodooziił biniiyé; (3) 'áádóó 'índa Naabeehó dine'é 'ats'íís baa 'áháyáagi bíhoo'aah bich'i' naat'i' dooleełgi baa hwiiníst'iid; (4) 'áádóó 'índa díí kwii 'áłah daazlíí' ha'nínígíí t'áá 'át'é 'ahéédahozhdoolziilgo hanaanish danilíí shíí yá'át'éehgo náás deiít'éeh dooleeł biniiyé 'áłah 'áho'diilyaa.

Cornell Medical College hoolyéego 'azee' bídahoo'aahdéé' 'azee'ííł'íní Dr. Robert L. Yeager wolyéé léi' níyá. 'Éí díí jéí 'ádiih bina'anishgi t'áá díkwíígóó yee hoł nahasni' dóó 'azee' 'ániid béé'deetá nilíinii 'aah 'ádaal'íigi yaa nahasni'.

'Áádóó 'índa díí kwii baa dahwiiníst'įįd danilínígíí náásgóó t'áá nabik'í yáti' dooleeł ha'át'éegi da biniiyé díigi 'át'éego 'ahíná'iildahgo hodoo'niid. 'Áko binahjį' 'ééhózin dooleełii, 'anídahazt'i' danilíįgóó ndeiłkaah dooleełii ła' nidoo'nił hodoo'niid. 'Éí 'ákódzaa dóó táá'oosdee'.

## HEALTH CONFERENCE Recently there was a three-day Tuberculosis confer(Continued on page 7)

(Continued from page 6)

ence in Gallup. Organizations taking part in the conference were: Off-Reservation Sanatorium officials, State Tuberculosis Associations, Navajo Tribal officials, American Indian Development officials, Bureau of Indian Affairs officials and others.

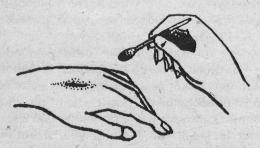
It was the object of this conference: (1) to acquaint those taking part with problems of the Navajo patient in off-Reservation sanatoria; (2) to explore problems faced by administration in off-Reservation sanatoria; (3) to study health education problems of Navajos; and (4) to improve working relationship on patient care of off-Reservation Sanatorium officials, the Navajo tribe, the Navajo Agency and others.

Dr. Robert L. Yeager of Cornell Medical College spoke to the conference. He described the use of modern drugs in treatment of tuberculosis.

At the end of the conference a permanent association was formed to continue these studies.

#### FROM THE BRANCHES

Health:



'Atah Doo Hałts'íidii Naałniihigíí (continued)
Bilagáanají 'azee' danilíinii 'éí bééhózínígo díí
ch'osh doo yit'íinii ha'nínígíí bee naatseed.
Ha'át'éegi da hakáá' yihéesgo 'azee' bíjítłohgo ch'osh da'ałhéesii yée neiłtsi'.

Ha'át'éegi da hakágí tsiih yilki'go, jiigishgo da bilagáana be'aze' bíjítłohgo ch'osh doo yit'íinii nahgóó kóyiił'įįh.

Ha'át'éegi da hakágí tsiih yilki'go, jiigishgo da bich'į' 'azee' danilíinii bił béédahózin 'azee'ííł'íní.

'Índa łóód 'ádaat'éii da bich'į' 'azee' danilíinii bił béédahózin 'azee'ííł'íní.

'Áko ńléí ha'át'éegi da halóodgo 'azee'ííł'íní nilíinii 'ałtsé há yiníł'įįh dóó 'asdzání 'azee' yee 'aa'ádahalyánígíí 'azee' łóód bá yá'át'éehii yee yił hodoolnihgo ła' hąąh 'íidoolííł..

'Ólta'jí ndi t'áá 'ákót'é, 'azee'ííł'íní halóód há yidínóoł'įįł, 'áádóó bá 'ólta'í yił hodoolnihgo azee' łóód bá yá'át'éehii hąąh 'íidoolííł.

(Ła' baa nááháni' dooleeł)

HOW SICKNESSS TRAVELS (continued)
The doctor's medicine will kill germs.
Putting the medicine on the itch will kill the itch mite.
Putting the medicine on a cut place will kill the germs.
The doctor knows the right medicine to put on a cut place.

The doctor knows the right medicine to put on a sore.

The doctor will tell the nurse the right medicine to put on a sore.

The doctor will tell the teacher the right medicine to put on a sore.

#### Binahji' Atom Bomb Béé'deetáanii

Albert Einstein wolyéego hastiin t'áá 'íiyisíí t'áá yéego náás silíí' ńt'éé' daadáá' 'ádin ha'níigo baa hóóni'. Ha'át'íí shíí, bilagáana daats'í nilíigo. Díí hastiin kwii baa hani'ígíí ts'ídá t'áá 'íiyisíí doo 'asohodoobéezhgóó t'áadoo le'é nayik'í tséłkees ńt'éé' jiní. Jó 'éí beego t'áá níłtéél béého'dílzin ńt'éé' lá. T'áadoo le'é neiłkaahgo ła' yi'atsíikézígíí beego k'ad 'akóó atomic bomb wolyé ha'níigo baa dahani'ígíí béé'deetá jiní. Jó bí yitł'áhí 'áhoolaa.

Nléí tónteel tsé'naadi Germany hoolyéedi bi'dizhchí jiní díí hastiin, tsosts'idiin dóó bi'aa hastáá nááhai yéedáá'. T'áá 'áadi biyaa hazlíí' lá. T'áá yéego hastiin silíi'go shíí Hitler wolyéego hastiin bidághaa' dah shijaa' yée 'áadi hóółchi'. Wónáásdóó 'ałk'ijiijéé'. 'Ákodzaago shíí Einstein 'áádéé' haníícháá'. Kodí Wááshindoon biyaa kééhwiit'íinii nihitah níyáá lá. 'Éí naadiin nááhai yéedáá' 'ákódzaa. 'Áádóó shíí kwii 'ashdla' binááhaigo naaltsoos bá háána' t'áá kojí 'atah nilíj dooleeł biniiyé.

Matter wolyéego t'áadoo le'é yee hadadít'éii na'iiłnáa dooleełgo haz'á níigo yaa náhálnih nt'éé' lá. 'Éí shíí t'áá bí neiłkaahgo 'ákót'éego yéédi'nítá. Haa'í yee' ha'níigo 'aadóó baa ní'diildee'ígíí beego atomic bomb wolyéhígíí béé'deetá jiní. 'Áko t'áá 'aaníí 'áníí lá.

"Díí hastiin Einstein wolyéhée ts'ídá hótsaago nák'ee'ąą ntsáhákeesgo nihá 'áyiilaa." níí lá Eisenhower díí hastiin yaa yáłti'go.

'Azhá 'ákót'éego t'áadoo le'é bee 'atí'doolníiłii há shóyoost'e' ndi 'anaa' wolyéii ts'ídá dooda níigo yee yáłti' łeh ńt'éé'. T'áadoo 'ałk'éé'iijahí, hazhó'ó hasht'e hodít'éego kééhoht'í, ts'ídá 'éí t'éiyá bidadoołkaal níigo yee yáłti' ńt'éé' lá 'ałdó'.

Ts'ídá t'áá 'íiyisíí t'áá doo 'asohodoobéézhgóó ntsékees ńt'éé' jiní díí hastiin. 'Áko bitsiighạa' yée 'éí hasht'e' niig[igo k'ad níláahdi naalkaah jiní. Ha'át'éegi lá ts'ídá t'áá 'íiyisíí bee bił 'ééhózin ńt'éé' lá ha'níigo.

DISCOVERER OF THE ATOM BOMB DIES

Albert Einstein died April 18. He was 76 years old. His work made possible the discovery of the atomic bomb.

Einstein was born in Germany. He came to this country over 20 years ago. He became an American citizen in 1940. Einstein left Germany to escape from Hitler.

(Continued on page 8)



Mr. Charles E. Morelock is director of schools for the Navajo Agency. Previously, Mr. Morelock was Principal of Haskell Institute, Superintendent of Phoenix Indian School and Area Director of Schools for the Phoenix Area. Recently he delivered the commencement address to the graduates at Chilocco Indian School, Chilocco, Oklahoma.

—Jack Snow Photo

Bilagáana kwii sidáhígíí Mr. Charles E. Morelock wolyé. Naabeehó kéédahat'inigii bitahgóó Wááshindoon be'ólta' naaznilígií t'áá 'ałtso yinant'a'í nilj. Tségháhoodzánígi 'éí sidá díí hastiin. Wááshindoon yá naalnishgo lą'í binááhai lá. Ch'óóshdáádáá' Haskell Institute hoolyéedi bá 'ólta'í yił ndaalnish ńt'éé' lá School Principal nilíjgo. 'Áádóó Phoenix Indian School hoolyéedi 'ółta' yinant'a'i náánídlíí nt'éé' lá. T'áá 'ákwii 'ólta' yinant'a'í nilíigo díí 'ólta'ágíí t'áá hótsaago bee bíhólníihgo 'ánáábi'diilyaa lá. Jó k'ad 'éí Naabeehó bitahjí Wááshindoon be'ólta'ágií t'áá 'altso yinant'a'í nilíjgo Tségháhoodzánígi dah sidá. Dągdą́ą' ńléí Chilocco Indian School hoolyéego naayáago 'áadi 'ółta'í 'ólta' yííghah da'ałeehígií yich'j' yááłti'. T'áá 'áádéé' t'áá 'éi biniiyé hágo bi'doo'niidgo.

(Continued from page 7)

One of Einstein's ideas was that all matter was engery. This means that things like rocks, wood or uranium are

energy. Experts used this idea to build the atomic bomb.

President Eisenhower said, "No other man contributed so much to knowledge."

Although he made the atomic bomb possible, Einstein loved peace. He always spoke out against war. He thought that men should find ways of living together without fighting.

Einstein left his brain for doctors to study. It is thought that they may learn new things by this study.

#### Kéyah Bik'é 'Azláago 'Ada'ii'nílígíí

Arizona wolyéego hahoodzooígíí bíyi'jí Indians kéédahat'íinii bikéyah danilíinii t'áá 'ałtso t'áá 'as'ahágóó 'ada'ii'níiłgo la' yá'át'ééh dooleeł ńt'éé' níílá hastóí Arizona biyi'dóó ńléí ha'a'aahdi 'atah dah sikéhígíí. Jó k'ad díí kéyah bik'é 'azláago 'a'ii'níłígíí t'áá bee nahaz'áa ndi doo 'as'ahgóó 'a'ii'níil da. T'áadoo ts'ídá náhodíníilzhíshí t'áá 'áko bííghah 'aleeh. 'Ako hazhó'ó bits'áadóó 'a'doodil doo yá'áchxóa da. T'áá hazhó'ó Naabeehó dine'é t'éiyá nízaadgóó yee has'á díí kéyah bik'é ni'iilyéego 'a'ii'nílígíí.

Kéyah 'a'ii'níłígíí naadiin 'ashdla' nááhaiji' bee haz'áago 'éí ts'ídá bííghah níí lá Senator Goldwater. 'Akót'éego 'éí bee 'iiná yá'át'ééh dóó yá'át'éehgo bikáá' hasht'e hojiił'jih. Jó díí Senator Goldwater wolyé ha'nínígíí dóó Representative Udall 'éí Arizona yii' kééhat'íinii t'éivá yaa yáłti.

'Ako náánáła' 'ádaaníigo 'éi Indians kéédahat'íígóó t'áá 'ałtsogo 'ákót'éego yá'át'ééh dooleełée daaníi lá. 'Áádóó 'índa díi Indians danilíinii bíni' t'áá bí bikéyah bee bídahólníihgo yá'át'ééh daaníi lá ła'.

#### LONGER LEASE PERIODS REQUESTED FOR INDIANS

Arizona Indians should have longer leasing rights for their land. This is the opinion of two Arizona congressmen. Most tribes can grant leases just for short times. Only the Navajos can give long leases. Representative Udall says all tribes should be able to do this.

Senator Goldwater wants leases as long as 25 years. He says this will help the tribes in business and in farming. If longer leases were available there would be more construction.

Some leaders in Washington want longer leasing rights for Indians everywhere. They say the tribes should have more control over their land.

#### Béeso Nááhábjihígíí Bik'é Ni'iilyéegi

(Sherman Bulletin)

Income tax wolyéego béeso 'íil'íinii ła' Wááshindoon bich'i' kódaalne'ígíí naaltsoos bee hadadilne'gi nihił béédahózingo yá'át'ééh. T'áá nináháhááh bik'eh 'ákót'éego naaltsoos bee yah 'anídaha'nííł. T'ááchil wolyéhígíí 'ashdla'áadahgóó yoołkáałji' beehaz'á díí

(Continued on page 9)



Peter Pinto Begay works at the Beard Foundry, Arkansas City, Kansas. He was a student in the Special Navajo Program. He attended Chilocco Indian School, Chilocco, Oklahoma.

Peter Pinto Begay wolyéé lá kwii naalnishígíí. 'Ólta'jí naanish bídahoo'aahígíí binahjį' k'ad ńléi Arkansas City, Kansas hoolyéedi béésh t'áadoo le'é bee 'ádaalne' góne naalnish. 'Ashdla' nááhaijį' 'ólta' ha'nínígíí 'atah yółta' ńt'éé' Chilocco Indian School hoolyéedi.

#### (Continued from page 8)

naaltsoos háádadilne'ígíí. Díí béeso yígíí nílááh nihá hoot'ááłjí la'ígóó bee nda'anish. 'Ólta' bee nihá 'ádahalne', 'atiin da. 'Índa háadi da nihe'ana'í nilíí shíí ła' 'ananihishchíigo bee 'ák'i 'adiilt'oh dooleeł díí béeso yígíí. 'Aadóó koji' t'áá kódahoníshéigo la'íji' choo'íigo 'át'é díí béeso income tax wolyéego nihits'áá' bihidi'níłígíí. 'Áko bikéé' saad nidzist'i' dooleełígíí t'áá doo bohónéedzáa da.

Nléí naaki ts'áadah nídeezidji béeso nihaa hinídéhígíí, béeso bik'é naalnishígíí hastáadi neeznádiin t'áá bich'i gi naalkidgo 'azhá béeso la' nihits'áá' nídii'nil ndi 'éí nát'áá' nihaa nídoo'nil. 'Éí biniiyé naaltsoos hadadilne'. Béeso bik'é nijilnishígíí hastáadi neeznádiin dóó níwohji 'iilki'go 'éí Wááshindoon la' bíí' neheleeh. Honant'a'í hol nilíjgo díí doo bikéé'



Raymond Pete is from Bellemont, Arizona. He attends Fort Sill Indian High School, Lawton, Oklahoma. He is finishing cleaning his dormitory room.

Ná'ázt'i' hoolyéédéé' 'ashkii Raymond Pete wolyéego ńléi Fort Sill Indian School hoolyéedi 'atah 'ółta' lá díí. 'Ólta'di ńléi dazhnijah góne' t'áá hó baa 'ádahojilyé. T'áá 'éi bee na'nitin 'át'é 'ałdó'.

saad nidzist'i' da. Honant'a'í hoł nilíjgo 'income tax ła' t'ahdii bee haah háá'áago t'áá bá shó'joost'e'é t'áá 'áko bich'i' nizh'doolééł. 'Akót'éego 'ahíłká 'aníjíjahgo t'áadoo beettéhé da.

#### INCOME TAXES

We should know how to fill out an income tax return. We must fill one out every year. Income tax must be paid by April 15. It is the duty of every citizen to pay income tax. This tax money is used to run our government. The money is spent for school, roads, defense and many other things.

If we earn less than \$600 we will receive the with-holding tax back. If we earn more than \$600 we have to pay income tax. If we owe tax money it is our duty to pay the tax. Good citizens cooperate with the government.—David Hale, Chilocco.

#### Tó Hajilohnii

Tó Hajiloh hoolyéedi Kiis'áanii kéédahat'ínígíí t'áá 'ákwii bilagáana naalyéhé yá sidáhí nilínígíí yił 'ałch'į' nídadiichxǫ' ha'níigo baa hani'. Ha'át'éego 'ályaago lá yá'át'ééh dooleeł lá ha'níigo Kiis'áanii Binant'a'í (Continued on page 10)



Mrs. Maude Long is helping Helen Yazzie Begaye with English. Helen is recording her voice. Later she will listen to what she has said. Then the teacher can help her to learn proper pronunciation.

Bilagáana bizaad yá'át'éehgo bee yáti' bíhojiił'aahgo bikáá' kwii. Béésh dah joo'áłígíí biyi'jj' yájíłti'go níwohjí béésh hataalí nahalingo yik'i niyinííł. 'Áádóó 'índa nát'áá' nídzíists'áa'go ńléí nda'iisdzíí'go há k'ééyoołdooł bá 'ólta'í hadááhdéé' dah sidáhígíí. 'Ákót'éego t'áá hó hazaad nídzíists'áa'go bilagáana k'ehjí yáti' bídahojiil'aah.

#### (Continued from page 9)

All-Pueblo Council deiłnínígíí yaa nídaat'í jiní. Naalyéhé yá sidáhí nilínígíí Fred Thompson wolyéé lá. Binaalye'é bá hooghan bee wójíhígíí 'éí Santo Domingo Indian Trading Post wolyéego bee wójíí lá. Tó Hajilohnii 'ei t'óó haah hadaajilgo, 'índa ła' béeso hada'ii'níiłgo wónáásdóó 'aah hááł'á nilíinii k'ad táadi mííl béesogóó yilkił níí lá naalyéhé yá sidáhí. 'Áko doo shich'i' nináda'jídléégóó k'ad kóó hoolzhish níí lá. Ła' díí' nááhai yéedáá' haah hadaazhjil ni' 'éí t'ahdii doo shich'i' nináda'jídlée da níí lá.

Tó Hajilohnii 'ádaaníigo naalyéhé bá hooghan doo nihídéét'i' da ndi Santo Domingo Indian Trading Post ha'níigo béé wójí, 'áko díí naalyéhé yá sidáhí jílíinii nihízhi'ígíí binahji' béeso 'ájíł'í daaníí lá. 'Éí bągo t'áadoo nihízhi' bee wójíhí dooleeł daaníí lá Tó Hajilohnii. Yízhíhígíí 'éí t'áadoo biniiyéhégóó

baa saad nihighą, ńléí 'adahwiis'áágóó díkwíigo shíį́ Santo Domingo dahoolyė níi lá naalyėhė yá sidáhi. 'Ako díi shinaalye'ė bá hooghan bee wójíhigii doo nihidėėt'i' da nii lá.

T'áá 'áádóó Tó Hajilohnii binant'a'í nilínígíí 'áníigo díí kojí nihí 'ádá bee hosiil'áanii łahgo nihits'áá' k'ízhníti'go 'át'é díí naalyéhé yá sidáhí jílíinii níí lá. Kojí nihinahagha' nilíinii baa hááh daniidzingo t'ahdii kóó náás deiíníilyé, 'ákó 'éidíígíí díí naalyéhé yá sidáhí jílíinii ńléí bilagáana bitahgóó baa nahojilni'go 'aadéé' nihik'i na'aldeeh ní lá. Nihí 'éí kodóó 'ákót'éego nihá baa nahólni' doo dahodii'níi da. 'Áko 'ákwii 'ałdó' nihił ni'jiisíihgo 'át'é níí lá naat'áanii nilíinii.

'Ako nd díí 'aah hadaséł'áhígíí 'éí doo yóó 'adideesh'áał da níí lá naalyéhé yá sidáhí. T'áá baiinísht'įįgo t'áá na'adeełgi da hats'áá' náhideeshłah níí lá 'ałdó'. 'Áádóó díí Tó Hajilohnii haah hadaseł'áhígíí 'ei chidí bits'a' dahólónígíí łáago hoł deiílyeedígíí hats'áá' náhideeshłahgo binahji' shá ninádazh'doodleeł. 'Éí doodago 'éí béeso bik'é nidajilnishígíí t'áá shí łahji' hats'áá' náhideeshłah níí lá 'ałdó'.

#### DISPUTE AT SANTO DOMINGO

The All-Pueblo Council is studying a dispute at the Santa Domingo Pueblo. A trader there says the people owe him more than \$3,000. The trader is Fred Thompson. He owns the Santo Domingo Indian Trading Post. Mr. Thompson says the people have owed him money as far back as 1951.

Some of the Indians have objected to the name of Mr. Thompson's trading post. They do not want it to be called Santo Domingo. Mr. Thompson says there is nothing wrong in this. He says the name has nothing to do with the pueblo.

The governor of the pueblo says the trader has broken the rules of the pueblo. He says Mr. Thompson has advertised the people's dances and towns without their permission.

Mr. Thompson says that if the people do not pay him what they owe him he will take their property. He says this will include their pickup trucks. He also wants to take money out of their wages.

Officials of the Santa Fe Railway have offered to act as peacemakers in the dispute. The Santa Fe owns the land where the trading post is located.



These scouts are members of the Mesa Vista Sanatorium Troop. Mesa Vista is one of the contract sanatoria for Navajo tubercular patients. Jason T. Wallace, Troop Committee Chairman of the new Scout unit, accepts the charter from C. W. Anderson, district representative, as Norman Wilson, assistant Scoutmaster, and Ted Graves, Scoutmaster, look on (left center). Members of the Troop to the right of Mr. Anderson in the picture are, left to right, Leroy Jack, junior assistant Scoutmaster (half hidden), Frank Clark, assistant Patrol Leader, Phil Benally, Harry Billy, David Curley, Victor Beck, Patrol Leader; Tony Toledo, John Gould and Wilson Buck.

Naabeehó t'áá dahóyáanii dóó 'áłchíní da bijéí bąąh dah nahaz'áanii ła' ńléí nízaadi 'azee' bąąh 'ádaal'į. Díí 'ashiiké yázhí kwii naazínígíí 'éí ńléí Dibé Ntsaa biláahdi Mesa Vista Sanatorium hoolyéedi baa 'ádahayánígíí 'ádaat'į. Boy Scouts wolyéego 'ashiiké yázhí yee 'ídahooł'aahígíí 'ałdó' ła' yee dah yikah lá. Charter wolyéhígíí naaltsoos ła' bee bá háána' lágo nabi'eeshii bílák'eeltsoozgo bikáá' kwii.

#### 'Azee'ál'jjdi Scout Troop Hóló

Diné bijéí bąąh dah nahaz'ánígíí ńléí Boulder, Colorado hoolyéedi lą'í 'azee' bąąh 'ádaal'į. 'Áko 'áádóó 'ashiiké t'áá yá'át'ééh nídaasdlį'ígíí ła' Boy Scouts wolyéhígíí yee 'atah danilį.

Táá' nídeezid yéedáá' Scout troop hólóo dooleeł hodoo'niid. 'Éí 'ákódzaago 'ashiiké ła'ts'áadah dóó dego béédááhaiígíí tseebíí yilt'eego 'atah bízhi' 'ádaalyaa. 'Éí 'ákódzaa dóó 'inda t'áadoo le'é yídahooł'aahgo yaa nídiikai. Tsin da biih náwo'í yee nideigizhgo t'áadoo le'é nizhónígo yee 'ádeił'í. Tł'óół bida'atł'o'gi da t'áá 'ałtso yídahooł'aah. 'Ako yee 'ałch'i' ninákahgo doo nidilna' shíí 'áłtsé tł'óół yéé da'atł'ooh. 'Éí beego doo bił 'ádahayáágóó bee 'ada'a'ááh dóó t'áá 'éí t'áadoo le'é bee bída-

hoo'aah díi Boy Scout wolyéhígíi 'atah jílíjgo.

Ted Graves wolyé 'azee'ál'íí góne' bá 'ólta'í nilínígíí, 'éí kwii Boy Scouts dah yoo'ish lá. Norman Wilson dóó Leroy Jack 'éí biká 'a-ná'ahi'nilchééh. Díí 'ashiiké kwii bízhi'ígíí t'áá 'áłah 'azee' bąąh 'ál'í 'áadi.

#### SCOUT TROOP AT SANATORIUM

A Navajo Boy Scout Troop has been organized at the Mesa Vista Sanatorium. The Sanatorium is located in Boulder, Colorado. There are eight Scouts in the Troop. All the boys are patients at the sanatorium.

The Troop was started three months ago. The Scouts have been doing very good work. They carve neckerchief slides out of wood. They also conduct knot tying contests.

Mr. Ted Grave is the Troop Scoutmaster. He is a teacher at the sanatorium. Norman Wilson, a Navajo patient, is Assistant Scoutmaster. Leroy Jack, also a patient, is Junior Assistant Scoutmaster.



#### Naabeehó Yinant'a'í Niljí Ńt'é'ée

Mr. Allan G. Harper wolyéego Tségháhoodzánídóó Naat'áanii T'ááłá'í ha'nínígíí nilíí nt'é'ée t'áá 'ániidígo 'ádin ha'níigo baa hóóni'. Tségháhoodzánígi nihá dah sidáago díí' nááhai. Kóhoot'éédáá' Wááshindoongóó dah náádiidzáago 'áadi Indians Binant'a'í ha'níigo nihinant'a'í náánídlínígíí yił nináánálnish nt'éé'. 'Éí 'áájí binaanish naat'i'ígíí biniiyé nagháí Yootó hoolyé ha'nínígíí bilááhjí Espanola, New Mexico hoolyéhégi náánádzáá nt'éé' t'áá 'ákwii 'ádin lá.

Indians wolyéii bi'oonishjí t'áá 'át'é bił bééhózin ńt'éé' díí hastiin. Neeznáá nááhaiji' Naabeehó dóó 'Ayahkinii bá nda'doonish ha'níigo béeso t'óó 'ahayóí ch'ídeet'ánée ts'ídá t'áá 'íiyisíí yinaashnish. Ts'ídá t'áá 'íiyisíí Naabeehó yá naaldzilgo hoolzhiizh.

'Ałtséédą́ą' be'asdzą́ą ńt'é'ę́e Kathleen Ross Harper wolyéé ńt'éé', 'éí t'ahdii Tségháhoodzánigi sidáhą́adą́ą' bits'ą́ą' 'ádin silį́į'. 'Áko 'éí Tséhootsooigi łeeh yiltį. 'Áádóó 'asdzáni ła' 'ánááyiidlaa ńt'éé'. Biye' dó' hólǫ́ 'ałtséédą́ą' be'asdzáanę́e bee. Mr. Harper yę́e 'ádingo t'áá Tséhootsooigi nináánáltį.

#### ALLAN G. HARPER DIES

Mr. Allan G. Harper died at Espanola, New Mexico recently. He was Area Director for the Navajo-Hopi Area from 1950 untill 1954. In 1954 he was transferred to the Washington office. He remained at this post until his death.

Mr. Harper was an expert on Indian Affairs. Nationally he was known for his Navajo-Hopi Long Range Program. He was ever a friend toward Navajo self-government. Mr. Harper was also author of several books.

He was buried at Fort Defiance Memorial Cemetery beside his first wife Katherine Ross Harper. He is survived by his wife Mrs. Eloise Harper and his son Ned.

#### Hastóí Béésh Bąąh Dah Naaz'ání Niná'nilgo T'óó 'Áłah Silį'ę́ędą́ą́' Paul Jones Yee Haadzíi'ii

(Díí kwii naaltsoos biká'ágíí nihahastóí Paul Jones Naabeehó dine'é bá hoot'ááljí yá 'alágji' dah nááneesdáhígíí yee haadzíi'ii 'át'é hastóí béésh bagh dah naaz'ání t'óó niná'nil yégdáá' Tségháhoodzánígi 'áłah silíj'go. Nihahastóí yee haadzíí' nilíinii t'áá 'át'é k'ad kwii naaltsoos bikáá' 'áióléhéai 'át'ée ndi doo bííghah da. Háálá t'áá nízaadgóó saad neist'i' 'éí bee 'át'é. 'Éi baggo t'áá 'ałkéé' dah naazhjaa'go naaltsoos nihá bikáá' 'ánál'jjh dooleeł. Díí saad 'ałkéé' nínilígíí doo ts'ídá 'ákót'éego yee yááłti' da, ndi 'áályiłníinii 'éiyá t'óó ch'ídaast'ánígo kwii baa hani'. Kodóó kót'éego saad bighááh náádét'i':)

Náá'ákóne' bee hanáádeesdzihígíí 'éí 'ólta'. Nihahastói kódoo 'alágji' dah sidáá ńt'é'ígíí 'abínídáá' 'ákót'éego yee haadzíí'. 'Ólta' naagháagi t'áá hótsaago łahgóó ła' dahoodzaa silíj'go 'át'é. Jó 'éí ła' t'áá 'ákót'éego nihił béédahózin. 'Ákwii t'áá hazhó'ó baa 'ahééh 'ílí. Shí 'ałdó' díí 'ólta' naagháagi t'áá yéego bidiishkaalgo ntsékees. Nihí hastóí béésh nihạch dah náádaas'niligií shíj 'ałdó' t'áá 'anółtso 'ákót'éego baa nitsídaahkees. Díí 'ólta' baa nídeit'ínígíí t'ahdoo nihidanilt'eehgóó 'át'é. 'Áko kodóó t'áá nihí baa nitsídaahkees, shahastóí. Háíísh dó' nihá 'ádooníít. Nléi diné bił kéédahoht'jjaóó díi 'ólta' haz'ággi bá baa nídaaht'í, hazhó'ó t'áá nihí bee na'ák'ítsídaalkees. Nléi kéédahoht'jjgóó nihitah tádíjyáago díkwíjao shíí t'áá 'ákót'éego bee haasdzíi' ni'. Nihí ła' kodóó baa ntsídeikeesgo 'ólta' yolyéii ts'ídá 'éí t'éiyá nihíká 'adoolwołgo baa ntsídeikees. 'Éí t'áá 'ákót'éego nihinááł bee hanásdzih. 'Ałk'idáá' lá 'éí t'áá 'aaníí na'aldloosh t'éiyá naanish danilíjgo yá'át'éehgo bee náás da'íldee' ni. 'Índa t'áá ha'át'éhégóó da naadáá' 'anídajijihgo 'éí ch'iyáán danilíjao bee náás da'ildee'. Dii k'ad doo t'óó baiishdlohgo 'ádíshníi da. T'áá 'aaníí 'ákót'éego ńléi bitł'áahdidáá' nihadahastói yée dóó danihizáanii yée da yaa naaskai. Yá'át'éehgo bee 'iináá ńt'éé' sha'shin díí k'ad kwii baa ch'íhoni'ánigii, 'áyaani da yá'át'éehgo yee náás danihideezhjaa'go k'ad kóó t'ááłáhági 'át'éego k'ee'ga niit'jjł. Nléi Hwééldi hoolyéédéé' nináda'iis'náago Naabeehó niidlíinii nídanihi'dóltahgo náhást'éidi míílji' 'anída'jiłtah ha'níigo baa hani'. 'Ako k'ad 'éí tsosts'idiin

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dóó bi'ag hastágdi míílgóó k'ee'ag niit'jít. Díí níhidine'é k'ee'ga noot'ílígíí beego kojí kéyah bikáá' kééhwiit'jj dooleełgo daashįį honiłtsogo nihá 'ahééhodeenii' yée k'ad bilááh niit'áago doo hoo'a' da. 'Áko ndi t'ááłáhági 'át'éego k'ee'ąą niit'įįł. 'Áko k'ad kodóó náásgóó daayit'ée dooleełgo baa nitsídaahkees? 'Ólta' lá t'éiyá ni. Nihidine'é 'ídahooł'aahgo wónáásdóó shíí łahjí t'áá 'atah diikah. Jó 'éí la'í 'ákót'éego nihił béédahózin k'ad. 'Áádóó nihidine'é k'ad ła' ńléi Chicago hoolyéedi bídahani'. Ła' 'e'e'aahjí tónteeł biniit'aadi bídahani' Los Angeles hoolyéedi, San Francisco, 'índa Portland, Oregon dahoolyéégóó da. 'Aadóó ńléí ha'a'aahjí tónteel biniit'aadi ła' bínáádahani'. 'Áko ndi dzaadi kééhwiit'íinii t'ahdii doo nihí'diináah da. Jó nihidin'é ła' 'ákót'éego yaa nítsí dadiikéezgo k'ad ńléí 'áadi na'ádídaadzil. 'Índa kojí 'ałdó' łahgo kónáánát'é. 'Éí shí́į ła' t'áá 'ákót'éego dadoohts'a'. Nléi háadi da naanish há nishódahoot'eehgo 'ákóó 'ada'iinééh dooleeł ha'nínígíí t'áá ch'ééh 'ál'í ha'níigo baa dahani'. Biniinaa 'át'éii 'éí nihił béédahózin. Bilagáanají ndahazťi'ii doo nihił bééhózin da 'éí bee 'át'é. Bá 'ééhoniilzingo shíí t'áadoo 'át'éhégóó 'áadi 'atah honiidlóo dooleełgo 'át'é. 'Áko díí biniinga ch'ééh 'ál'í ha'nínígií bee tsídazdókeesgo 'ólta' wolyéii bee 'ałkéé' jidót'éhégi 'át'é. Háálá 'éí t'éiyá bee 'ihónéedzá. Kodóó 'índa há'át'íhíi da doo nihá niłdzilgóó hool'áa dooleeł. 'Ólta'góó nidasoohkaji nihił béédahózin. 'Éi baggo nihidine'é bee ndanohtingo yá'át'ééh. 'Ałk'idáá' nléi Hwééldi hoolyéédéé' dah nída'diildee'go nihahastóí yéę, nihizáanii yée da 'ólta' 'ádaadeidiist'áago 'áádéé' béé'ílnii'. Kodi ninádahaaskaigo 'ólta' 'ádaadeidiist'ánée yich'j' ni' daazlíí'. T'áá ch'ééh 'ál'įįgo wónáásdóó siláoo hatahgóó nikidadiikai niha'áłchíní 'ólta'jj' nidahohnííł ha'níigo. T'áá 'aaníí 'áłchíní nidazhnił'ín łeh ńt'éé' 'íídą́ą'. 'Éí t'áá 'íiyisíí bénáshniih. Hooghangi t'áá shí t'éiyá 'ashkii nishłíjgo shaa dajíchi' łeh ńt'éé'. 'Áłchíní yiniiyé ndaakaiígíí ła' 'aadéé' yigááł ha'niihgo hooghan góne' yaateeł da shik'éédajii'nił ńt'éé' ndashizhnił'ingo. Nt'éé' shíj łah t'áadoo hadazh'dees'jj' da lá. 'Ashkii 'ólta' yííghahgi nanise' léi' hólóó lá hodoo'niid. T'áá 'áko 'ólta'góó shił dah 'adiildee'. Jó 'akon, 'íídáá' 'ákót'éego ha'álchíní nidazhnił'in łeh ńt'éé' lá. K'ad 'éí doo 'ákót'ée da. Laanaa ha'níigo k'ad 'akóó nihahastói 'ólta' nihá yaa nída'ookaah. 'Índa ńléi ha'a'aahdi Glenn Emmons wolyéego nihinant'a'í nihá dah sidáhígíí ts'ídá t'áá 'íiyisíí

nihá yidiilkaal díí 'ólta' naagháagi. 'Áłchíní 'ólta' yííghahgi nidanise'ígíí kónááhoof'éhé t'áá 'altso 'ólta' bá hólóo dooleel níigo k'ad níláahdi yaa nídaat'j. 'Akót'é jó 'akon, shahastói. Nihí dó' t'áá 'ánółtso 'ákót'éego baa yinóht'íjgo yá'át'ééh. T'áá 'ánółtso nihił béédahózingo k'ad 'akóó 'ólta' díí' 'ał'ąą 'át'éego nihá hóló. Kin dah naazhjaa'góó da'ólta'ágíí lá, 'índa t'áá 'ałk'idáá' nihida'ólta' yée, dóó ńléí tł'óo'di da'ólta' ha'ninigii lá, dóó kin chidí bee ndaadzízígíí bii' da'ólta'ágíí lá. 'Éí bił díj' 'ał'ąą 'át'é. Díi 'ákódaat'éhígíi t'ahdoo ła' 'ákót'éego nihá niit'aah da ńt'éé'. Ła' lá doo nihił 'adaaníi da ndi ha'át'íish dó' bee bohonéedzą. Jó t'áá 'íiyisíí 'ádingo 'ałdó' doo yá'át'éeh da. 'Áko t'áá baa 'ahééh 'ílíjgo 'át'é díí nihá shóozťe'ígíí. T'áá 'ako ndi ťáá daada nízahji niha átchíní yee 'ídahoot'aah, 'éí baggo t'áá bidadoołkaal. Jó k'ad nihił béédahózin. Jaa'dijoolee ha'nínígíí jílíjgo t'áadoo hasihígi da nahalingo ntsáhákees leh lá. 'Ákót'éego bik'í tsídasidoołkéezgo shą' baa nídasóoht'įįd kwii naaki nááhai yéedáá'. Baa nídasooht'jjdgo díí 'ólta' 'ałkéé' honí'ággo naakits'áadahji' nihool'áhígíí niha'áłchíníí yííghah nda'iiłeeh dóó nówohjį t'áá 'ínáádahooł'aah dooleeł dadooniid. 'Ákódzaago béeso ła' bá bits'á dasoonil silíí'. 'Éí yée binahji' k'ad ńléí bidziilgo da'ólta'di niha'áłchíní neeznádiin dóó bi'ga naadiin tsosts'id yilt'éego da'ółta' nihi'di'níigo náť ag' bee nihił náhóóni' kwii 'akée'di 'áłah náásoohdlí 'éedáá'. Bíni 'niha'áłchíní náásgóó nááda'ółta'go yá'át'ééh. Háadi da yéego da'diizts'áa'ao kóó bilagáana ła' niha'dah naazdáhígóó niha átchíní t'áá bí ta' nihá dah naazdáa dooleeł dadohníigo shíj 'ádaaht'í, kwá'ásiní. 'Áko ts'ídá t'áá 'aaníí 'ákót'é. T'áá 'aanííaóó 'ákót'éego baa nídaaht'í. Háálá ńléí ha'át'éegi da bilagáana nihíká 'adoolwoł biniiyé nihaa yigháháa kwii doo shił yá'áhoochxóo da, doo hats'íi da lá daaníigo t'óó nihits'áá' dah náhdiikááh, t'áálá'í, naaki da nibéédahaháahgo. Bá 'ólta'í danilíinii doo t'áá 'éí t'éiyá 'ááldishníi da Náánáłahjí binaanish ndaat'i'ii t'áá 'ákót'éego ła' nihits'áá' 'anáhákááh. 'Áko ndi ła' t'ááłáhági 'át'éego nihitahgi bídaasdzil. Baa 'ahééh 'ílíj lá 'ákót'éego. Bilagáana nihinaalnish shíj 'ákót'éego t'áá 'ałtso binaanish vidadiilkaalgo dasha' k'ad daanízahgóó náás deekai dooleeł ńt'éé' t'óó 'ílí k'ad. 'Aadóó 'índa ha'át'éegi da bilagáana t'áá yá'át'éehao nihinaalnish yileehgo náánáłahgóó nihits'áá' 'adajiinííł. Ha'át'éego lá ts'ídá t'áá 'íiyisíí bił 'ahéédahosiilzjid dóó bił 'ahídaneeldingo náá-

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náłahgo nihits'ą́ą́' dah náádazhdiilóóz dadii'níigo ch'ééh bað hááhodiildla'. 'Ákót'éego 'át'é kwá'ásiní.

"'Ákó'óolyéenii lá 'aadéé' bilagáana nihich'j' yá 'agyidinítággo 'aadéé' bilagáana t'óó nihik'i nídiikai ni. Bilagáana 'ałtso baa nihidizhní'á." ha'níigo 'ałdó' ha'át'éegi da bee shik'éhát'ááh nilíjgo dzągdi shaa náhát'ééh. Kộó dah nahisóotánígíí shíí ła' 'ákódashidohníigo 'át'é. 'Áko ndi 'éí doo 'ákót'ée da. Kojí 'íhoo'aah wolyéii bee yá'át'ééh dahodeezt'i'jí ga' baa ntséskees shí. 'Índa bilagáana bizaad nihił béédahózinii t'áá 'ákót'éego bee danół'í. 'Áko sha' ha'át'éego t'áá sáhá nihił 'éédahózingo nihidine'é bił kééhwiit'íinii doo bee bíká 'iilyeedgóó t'óó t'áá 'ádííghahágo bił 'aniit'ée dooleeł? T'áá nihił béédahózinígi bee náás da'ahííníijáahgo 'éí yá'át'ééh. Jó shí 'ákót'éego baa ntséskees. 'Éí 'ááłdabijiní bilagáana 'ałtso baa nihidizhni'á ha'nínígíí. Kojí bilagáana bił hadahwiisdzodę́é t'áá nihik'ee nitsiná'áldahgo 'át'é. Doo t'áá chaał da nihiláahgo dadighas da. Jó 'ániid Yootóójí hahoodzooígíí biyi'jí naat'áanii Governor Simms wolyéhígíí 'ání, níłch'i halni'í ha'nínígíí yii'jj' haadzíi'go. "Díí k'ad Bikágí Yishtłizhii wolyéii 'ádínáádeidooh'niłgo 'atah binaałnish dooleeł nihi'di'nínígíí ts'ídá t'áá doo 'asohodoobéezh da. Ha'át'éédéé' béeso nídidiit'áałgo bee bik'i diildził. Naaltsoos da yá naazdáa dooleełji da háádéé' béeso bá nídadidiit'áałgo kwii nihá ngalnish dooleeł. Jó 'akon, 'akódaat'éhígíí bąągo doo bíniil'ą́ą da ndi Indians binaałnish dooleeł danihijiní." jó níigo yee haadzíí' Governor Simms. 'Ákwii bee nabik'í tsínááhákeesgo bilagáana doo t'áá k'ad nánihidiijaa' da. 'Áko daats'í t'óó díí k'ad 'aniit'éhégi 'ániit'ée dooleeł. T'áá nihí biniiyé 'ádá nahwiit'áago biniiyé hasht'e 'ádiilnéehgo k'ad t'áá shíí háa'jigo da 'anihídi'doodził dishníi ga'. 'Éí baggo 'íhoo'aah wolyéii, 'ólta' wolyéii ts'ídá 'aláajj' shíni' nilíjgo ntsékees. Bee shíká 'adoohjah nihíínísh'ní hastóí béésh nihagh dah náádaas'nilii. 'Índa Wááshindoon nihinant'a'í dajílíinii dó' bee shíká 'azhdoojah hwíínísh'ní t'áá 'ájíttso. Háálá shidine'é hótsaago bee bich'j' 'anáhóót'i'. 'Ólta' wolyéii 'éí t'éiyá bá ła' yidoolíiłgo baa ntsídeikees, 'éi bąą 'ádíshní. (Kwii diné 'ahínáádaazkad.)

(to be continued

INAUGURAL SPEECH OF PAUL JONES, CHAIRMAN NAVAJO TRIBAL COUNCIL April 4, 1955, 1:30 p. m.

My next point is education. I was very pleased when my predecessor, Mr. Ahkeah, mentioned this morning

that during his administration education was one of the fields in which a wonderful step forward had been taken. I most assuredly agree with him in that connection and it is my purpose, and I hope it is the purpose of the whole Council, to continue in the direction of providing all of our Navajo children with an opportunity for education. We have not done everything that it is possible to do in this connection. Much still remains to be done and we must place that responsibility not with our neighbors or with anyone eles, but with ourselves the Council. Take upon yourselves the responsibility for seeing that the people you represent are well provided for in terms of education for their children. I have made that plea to you in many meetings over the reservation. The salvation and hope of our Navajo people lies in education. At one time, and I mean nothing disrespectful when I say it, we made our living on livestock and a little corn patch. That was the beginning of our livelihood and it must have been good because we have increased in population to a great degree. When we returned from Ft. Summer there were about 9,000 Navajos. There are now 76,000. You know that the Navajos must have had something quite adequate to permit them to keep on increasing. However, due to our increased population, we have occupied nearly all the space on our reservation. There is no vacant spot and we are still increasing. Where do we go from here? We must be educated in order to be absorbed with the rest of the people in these United States of ours. We have all seen that point clearly already. We have Navajos in Chicgo, Los Angeles, San Francisco, Portland, Oregon, and if you please even on the Atlantic Coast. They are not yet in great numbers there but they are beginning to accustom themselves, and they are beginning to be accepted by the society in which they move. It has been stated on the Council floor that the reason for which relocation is not successful as it might be is because of the lack of education. That should inspire us to go forward. Those of you who have been educated must tell your people the benefits of education. It is the greatest hope that we have for our Navajo people. We do like our forefathers did when they returned from Ft. Sumner, after they had agreed to the education of their children. When they returned to the reservation they said that they were dissatisfied with Ft. Sumner. They were dissatisfied with the plan to take the Navajos to some other place, and they agreed to literally anything in order to be permitted to return to the Navajo reservation. As result, their leaders agreed to place the children in school to be educated after their resettlement in the Navajo country. However, when they returned they were reluctant to send their children to school. The Federal Government had to send police out to gather the children for school, I remember myself distinctly. I was of school age at that time. My mother and father used to hide me under sheepskins and blankets when they saw a person coming who represented the schools. I was the only boy in the family. They used to hide me when they saw the school people or the policemen coming for fear that these representatives would say that my parents had a boy of school age and that they had to send him to school. However, one bright day they made a mistake. My parents were not on the lookout, and someone saw me, even though I was hiding behind the hogan. That person said "That boy must go to school." So away I went to school. But our eyes are now open to the advantages that school has for us, and we have gone ahead with plans for more adequate edu-

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cation. It is the program of Commissioner Emmons and his staff to see that every child of school age is in school by 1956. I was greatly pleased to notice in the press how Congress complimented the Commissioner for the stand that he has taken. All of you Councilmen who know of the efforts of the Commissioner of Indian Affairs, know that our people are grateful for what he is doing for us, and let me tell you, my friends, let us go all out to see that our children are placed in some sort of school. We have four types of schools serving the reservation. We have the bordertown schools, we have the off-reservation schools and we have the trailer type of schools. We did not have them before. They are not so good, these trailer schools. But they are better than nothing. If we did not have those things we would be dissatisfied. Now we have them we do not like them and they are not the best. Nevertheless we have something which can be used for the education of our Navajo children. Let us make use of all these things. Our eyes are sufficiently open now that we see the benefit of education. You, the Tribal members, and particularly the old members, saw this requirement more clearly two years ago than you did in the past and you said, "We will set up a fund so that these high school graduates of ours will be able to attend schools of higher learning, colleges and universities." And we were reminded at the last meeting of the Tribal Council that we presently have 127 young men and women of our Navajo Tribe who are in the process of getting that higher education. We have said that we will educate these young Navajo men and women so that they may supersede some of the white people on the reservation. Some of the white people employed on the reservation find their lives lonesome and their work isolated. They come here, but at most many of them stay only a year or two. It is too lonesome. It is too sandy for many of them. That is why we cannot keep them as long as we might like. I have reference not only to the teachers but to those employed in other types of work. However, I would like to make the observation, that among the white employees there are many consecrated individuals who devote their lives to working out the problems of various groups of people, including our own Navajo people, and many of whom have spent many years on our reservation and are still here. If we had more of the latter kind of employees, we would most surely be farther ahead than we are at the present time. We appreciate those good people. When they are transferred from one area to another, we make a fuss about it. We say that "There is a man or woman that we like. He comes into our hogan and partakes of our humble meal. We appreciate that. All of us do. We are glad." We have many of that kind of employee actually. Let us all do our best to see that our Navajo children are educated, however.

I have been accused, and maybe some of you have made this accusation. "You are inviting the States of Arizona, New Mexico and Utah to come in here and take hold of our Navajo people." However, I would like to contradict that. That is not it. I have seen the advantages of education. Many of our educated people also see that. Why should we keep that for ourseleves and not be concerned with other people who do not know the advantages? In fact, the other day, listening to the radio, Governor Simms made a statement regarding the pressure that is being brought by the Federal Government on the various States where there are Indian popu-

lations to make it their responsibility to look after the Indians rather than the Federal Government. He said, "We do not have the finances or personnel, but nevertheless the pressure is being brought." They feel it more than we do. Why should we not be prepared for the time when we will naturally have to be members of the States rather than be clannish and live isolated from the rest of the world? That is a reason, and there are other good reasons for which I have said that I will try my best, with the help of the Councilmen and the Bureau of Indian Affairs, to secure further education for our Navajo people. (Applause)

#### Naat'áanii Nídáa Dooleet

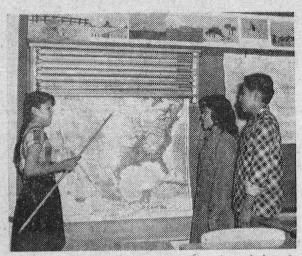
Kéyah Naabeehó dine'é yikáá' kóódahat'ínígíí bikáá'góó 'ahee danízahgo Naat'áanii
t'áátá'í ha'nínígíí naboohyáanii Assistant Superintendent deitnínígíí nídáago 'ánídoolníít
ha'níigo baa hwiiníníst'įįd lá. Díí Naat'áanii
diné bitahgóó nídaa dooleet ha'nínígíí T'iists'óóz Nídeeshgizh hoolyéedi ta' sidáa dooleet
lá, Naat'áannii Néezdi dó'. Tséhootsooígi, dóó
Ch'ínílíįdi dóó Tó Naneesdizídi dó' lá. 'Ako
'ashdlago bit haz'áa dooleet lá.

"Díí Naat'áanii 'ashdlago bił haz'ánígíí 'ałtso Tségháhoodzánígi Naat'áanii T'ááłá'í, Mr. G. Warren Spaulding, wolyéhígií yiyaa sinil dooleeł." níi lá Indians Binant'a'í Glenn Emmons wolyéego ńléi ha'a-'aahdi nihá sidáhígíí. 'Éí shíj 'atah yaa yiníst'jidgo díí diné bitahgóó naat'áanii nídáago 'ánídaalyaa. "Naat'áanii daazlíji shíj bee 'íhólnííh nilíinii t'áá nitsaago dayóta' dooleeł. 'Índa t'áadoo le'é hadahat'éehii bohónéedzą́ą góne' t'áá bí ha'át'éego diné yá 'íidoolííł. 'Áko ndi Naat'áanii T'ááłá'í ha'nínígií doo bił 'ajółta' da nahalingo bilááhgóó ha'át'íhíi da baa níjít'íj dooleelígíí 'éí doo 'ázhdooníił da." níí lá 'ałdó'. Naat'áanii diné bitahgóó nídáago 'ánályaaígíí beego t'áá diné bitahgi t'áadoo le'é bá nibééhoyoozįįh dooleeł. 'Aadóó 'índa 'ei ga' nihinant'a'í lá 'ílíjgo diné yił 'ahéédahólzingo yá naazdáa dooleeł. 'Éidíígíí beego díí diné bitahgóó naat'áannii nídáago 'áłyaaígíí t'áá yá'át'ééh." níi lá 'ałdo' Emmons.

Naat'áanii dadooleet ha'nínígíí naaki t'áá bééhózin. Naat'áanii Néézjí Mr. Elvin G. Jonas lá, 'índa Tó Naneesdizíjí 'éí M. A. South. 'Éí díízhíní binaanish ch'ét'ééh dooleet. Náánátahgóó 'éí 'aak'eego 'índa béédahózin dooleet lá.

#### FIVE SUB-AGENCIES FOR NAVAJOS

The Navajo Agency will have five sub-agencies Each sub-agency will have an assistant superintendent. The reservation will be divided into the following sub-agencies: Shiprock and Crownpoint in New Mexico, Fort De-(Continued on page 16)



These students are studying geography. One of them is giving an oral report to her classmates. This classroom is at Intermountain School, Brigham City, Utah.

Nléí 'adahwiis'áágóó kéyah bikáá' 'ádahoot'éegi bídahojiił'aah ńléí da'ólta'di. Kwii naazínígíí Intermountain hoolyéedi da'ółta'ágíí ła' 'ádaat'í. Tsin dah jootíjłgo biká'ágíí 'éí ńléí 'ádahoot'éego hoł bééhoozinígíí baa nahojilni'go bikáá'.

(Continued from page 15) fiance, Chinle and Tuba City in Arizona.

Commissioner Glenn Emmons said, "Each of the subagencies will report directly to General Superintendent, G. Warren Spaulding, at Window Rock, Arizona. In addition he said, "each sub-agency director will have broad authority to make on-the-spot decisions within a framework of general policy and procedure." Mr. Emmons continued, "In brief this means bringing the adminstration of Navajo affairs closer to the people themselves."

Mr. Emmons announced that two positions had already been filled, namely, Shiprock by Elvin G. Jonas, and Tuba City by Marion A. South. Both these offices and Crownpoint are to open for business June 30. The remaining two will open in late summer or early in the fall.

Havasupai Dine'é

Bidáá' Ha'azt'i' hoolyéhédóó yaago ńléí tsékooh hatsoh góyaa bikágí yishtłizhii ha'-nínígíí ła' kéédahat'í. Bilagáanají Havasupai deiłní. Dinéjí shíí 'éí haayit'éego dayózhíi sha'-shin. Góóhníinii daats'í. Jó t'áá 'éí 'ałts'á ní-daazt'i'ígíí ła' 'át'éegi 'át'éego baa dahojilni' díí Havasupai wolyé ha'nínígíí. T'ah nahdéé' 'éí doo bił na'adáa da ńt'éé' jiní. Jó k'ad 'índa bił na'adáago yee dahooł'a' lá t'áá bí.

'Ako ndi łį́į' dóó dząąnéez 'ádaat'éii da t'éiyá bee bich'į' bidahóót'i' jiní. T'óó 'ałk'ééda'aztiingo ńléí tsékooh góyaa bich'į' bidahool'á jiní. T'áá bí ndi t'áá 'ákót'éego t'éiyá t'áadoo le'é ch'iyáán da 'ádaat'éii 'ádił yah 'adayiigeeh. Naaltsoos neiyéhé da t'áá 'ákót'éego t'éiyá naaltsoos niyiiyeeh lá. Díí tsékooh góyaa kéédahat'í ha'nínígíí bich'i bida'doodááł bee hoo'a' dóó k'ad bídáa'gi łíí ła' biniiyé shijéé'. 'Éí bik'é nda'jiiléego tsékooh góyaa bee bidajighááh dóó 'áádéé' bee háájídááh, há hoo'íinii t'áá bóólta'go.

T'áá shiidáa'dii tsékooh góyaa kéédahat'í jiní díí Havasupai wolyé ha'nínígíí. Doo bił na'adáa dago biniinaa la'í doo hoł béédahózin da.

'Ako ndi t'áadoo le'é doo ts'ídá bídin hóyéé'góó kéédahat'íí lá. 'Atsiniltł'ish 'ííł'íjgo bee da'diltłi'ígíí ła' neis'áago 'éí bee 'aná'iilki'ígíí néit'aah lá. Béésh hataalí da beedahóló.

'Aak'eejį' hodidilzhishgo t'áadoo le'é nídanit'íjhgo 'ałdó' neeni yaa ninákah lá.

Hootah nídaakahii danijah dooleełígíí dó' hólóogo 'ályaa lá k'ad. 'Áádóó t'áá háiida díí Tsékooh hatsoh góyaa hootah deeshááł nízin shíí k'ad bee haz'áago 'át'éé lá. 'Átsé naaltsoos 'ákóó 'ájiił'iihgo 'éí t'áá 'ałtsoji' 'ééhózingo kodóó ákóó dashdiighááh. Tourist Manager, Supai, Arizona, via Grand Canyon 'ájiił'iihgo 'áadi nídeidiiłtsos dóó 'áádéé' hani' náhádleeh.

#### THE HAVASUPAI INDIANS INVITE VISITORS

The Havasupai Indians will allow visitors in their country this year. The Havasupai live around Supai, Arizona. Visitors have not been welcomed before.

It is very difficult to reach Havasupai country. The people live in deep canyons. You must travel eight miles on horseback. Food and mail are brought by mules.

Now, visitors will be able to rent horses. Havaspuai guides will show them the country.

The Havasupai came to their caryon home many years ago. Not many people have seen them. This is because the Havasupai land is so hard to reach.

There is electric power at Supai. It comes from gasoline motor. However, the electricity is on for only a little while each day. Motion pictures are shown. Some people have phonographs.

Visiting Indians come to Supai to watch the Peach Festival. At this time there is dancing and the people play games. The Peach Festival is held in late August or early September.

The Havasupai Tribal Council has built a lodge for visitors. People who would like to visit Havasupai land can write for information to, Tourist Manager; Supai, Arizona; via Grand Canyon.

THE TENTATIVE DATE FOR THE NINTH
ANNUAL NAVAJO TRIBAL FAIR
AT WINDOW ROCK, ARIZONA
IS SEPT. 9, 10, 11, 1955

# Message to FARM WORKERS! Why YOUR CHILDREN Should Go to SCHOOL . . .

## Education Helps Your Children

All children need education. Your child has a right to education. Schools give children a chance to be good respected citizens.

## A New Law Gives Your Children Time To Go To School

Children under 16 are not allowed to work in the fields during school hours. This law is the same everywhere in the United States. It does not apply to children working on their parent's own farm.

## Everyone Should Know About This Law

Some men from the United States Department of Labor may talk to you about this law. They are your friends. They want to help you and your children.

## Your Employer Must Obey This Law

The Labor Department men may talk to your employer. They will tell him not to let children under 16 work in the fields during school hours. Children under 16 may work before and after school and in vacations.

## Help Your Employer Obey The Law

Do not let your children under 16 work in the fields during school hours. Send them to school instead. Children over 16 may work at any time in the fields. Have papers with you to show their age.

#### GIVE YOUR CHILDREN A BETTER CHANCE. SEND THEM TO SCHOOL.

James P. Mitchell, Secretary U. S. Department of Labor

Washington December 1954 T'áádoo Le'é K'éédadilyééhgóó Ninádaałnishii Kót'éego Hani' Nihich'į' 'Ályaa Lá.

Niha'áłchíní bíni' da'ółta'go yá'át'ééh. Biniiyé 'áhá'níinii kót'é:

'Íhoo'aah Wolyéii T'éiyá Bee 'Ihónéedzá.

'Eí baago niha'áłchíní t'áá 'ałtso da'ółtago yá'át'ééh. 'Áłchíní t'áá 'ałtso 'íídóołtahgo bee bá haz'á, 'áko ła' 'ólta' baah yit'jj dooleelígíí ts'ídá doo 'ál'jj da. Háálá 'ólta' t'éiyá yá'át'éehgo yee náás doogáál, 'áko náás hodeeshzhiizhgóó háadi da doo t'óó baa 'oodloh da dooleel. 'Éí biniiyé 'ádaha'ní.

Bee Nahaz'áanii Bá Hólóogo 'Át'é 'Ólta'.

'Áłchíní hastá'áadah binááhai dóó wóshdéé' yaago hodees'áago ła' da'ółta'go ła' 'éí bíni' naalnish ha'níigo 'atah kéyah yinaalnish dooleelígíí doo bee haz'áa da. Jó 'éí ńléí kéyah bikáá' k'ééda'dilyéehii binda'anishgóó 'ááłyiłní kwii. United States wolyéego kéyah t'ááła' bizhi' nilíigo Wááshindoon biyaa sinilígíí bikáá' 'adahwiis'áágóó t'áá níłtéél ńt'éé' 'ákót'éego bee haz'á. Doo t'áá kwii t'éiyá 'ákót'éego bee 'aahwiinít'íi da. 'Áko ndi t'áá 'íiyisíí t'áá hó ha'áłchíní nilíigo kéyah bina'anishgi yee háká 'anájahgo 'éí doo bee 'aahwiinít'íi da.

Díí Beehaz'áanii Ha'nínígíí Hazhó'ó Nihił Béédahózingo Yá'át'ééh.

Naanish bee bídahólníihii United States Department of Labor wolyéego ła' yee dah yikah Wááshindoon yá ndaalnishii. 'Éí nléí naanish nídahadleehgóó t'áá 'ałtsogo yik'i dadéez'íí'. 'Áko 'éidíígíí ha'át'éegi da ła' yíghááh ha'níigo hazhó'ó ndeiídółkid. Nihíká 'adoolwoł yiniiyé nídadikah, 'éí bąągo t'áadoo bich'i' dasohti'í. Háálá niha'áłchíní bá yá'át'ééhjí dóó t'áá nihí nihá yá'át'ééhjí nihá yaa nídaat'í 'éí bee 'át'é.

Há Na'anishii Dó' Bik'ehgóó 'Ájít'ée Doo Díí Beehaz'áanii.

Bá nida'anishí dajílíinii dó' t'áá bee hach'į' yádaati'go 'át'é díí beehaz'áanii ha'nínígíí. Naanish Bee Bídahólníihii yiniiyé haa nídaakah. Háálá 'áłchíní ła' da'ółta'go, ła' 'éí há ndaalnish dooleełígíí doo bee haz'ą́ą da. 'Áłchíní béeso ła' yik'é
nidoolnish lá t'áá bee haz'ą́ągo 'át'é ni, 'áko ndi yiniinaa 'ólta' niyiisíih dooleełígíí 'éí doo bee haz'ą́ą da. Nléí shį́įgo doo da'ólta' dago 'éí nihíla. 'Éí ha'át'éegi
da béeso ła' yik'é naalnishgo doo bee 'aahwiinít'į́į da 'áłchíní. 'Áko ndi 'ólta'jí
'aghá bá bicháhwíídéeni'. 'Éí 'éiyá 'ákót'é 'ííshją́ą.

Bá Nida'nishii Bee Bíká 'Anáhjah.

Naaltsoos bee 'ééhózinii niha'áłchíní dabízhi' dóó béédááhaiígií dabikáa'go bee ndaahjaahgo yá'át'ééh. 'Áko bá ndaałnishígií bił béédahózin dooleeł. 'Índa łahjí 'ólta' baa na'aldeehgo 'áłchíní hastá'áadah dóó yaago béédááhaiígií t'áadoo naanish bich'j' dah daahniłí. 'Ólta' bídaahniłgo 'éí yá'át'ééh t'áá 'ałtso. T'áá 'aanií ńléí ha'át'éegi da 'ólta' bita' náhoot'aahgo na'anishígií 'éí doo bee 'aahwiinít'jj da. 'líshjáá 'ákót'é. Naaltsoos bee 'ééhózinii nidaahjaah ha'nínígií dó' béédaałniih.